TO THE STUDENT:

You are to read two appropriate grade and/or Lexile level books from the Ferguson Library Summer Reading List during the summer months, one narrative (fiction) and one informational (non-fiction). For each book read, students must answer a question in short essay format.

ALL PAPERS DUE ON September 13th!

Question for Narrative/Fiction Texts:

By the end of the book, what important ideas did the author want readers to know about the topic? Identify, and explain in your own words, 2 to 4 of the most important ideas and include specific details or examples from the text.

Question for Informational/Non-fiction Texts:

By the end of the book, what did the author want readers to know? Identify and explain at least 3 main ideas with specific details from the text.

Papers may be typed or neatly hand-written. Teachers will score the papers using a rubric (see reverse). Happy Reading! 😊
Summer Reading Program Scoring Rubric
A rubric is a guide that identifies specific criteria for grading or scoring academic papers, projects, or tests. Below is the scoring rubric that teachers will use to assess each essay for Rippowam’s summer reading program. This rubric integrates the Common Core State Standards and aligns with the material that will be covered in language arts classes during first quarter.

<table>
<thead>
<tr>
<th>Cites 3 specific pieces of evidence from text</th>
<th>Analyzes development of individuals, events, and ideas</th>
<th>Examines ideas and information clearly and accurately</th>
<th>Clear, coherent, organized writing</th>
<th>Draws 3 pieces of evidence from text to support analysis</th>
</tr>
</thead>
<tbody>
<tr>
<td>up to 3 points</td>
<td>up to 3 points</td>
<td>up to 3 points</td>
<td>up to 3 points</td>
<td>up to 3 points</td>
</tr>
</tbody>
</table>

13-15 points = A  
10-12 points = B  
7-9 points = C  
4-6 points = D  
0-3 points = F